practice

1. no  6. no
2. no  7. no
3. no  8. no
4. no  9. no
5. no 10. no

overview

• questions
• lists

types of question

• wh-questions:
  | what are you doing |
• yn-questions:
  | are you happy |
  | it is on Monday |
• tag questions:
  | you are happy / aren’t you |
• echo questions:
  | what are you doing |

wh-questions have falling tone

| where are you going |
| what’s the matter |
| when will you finish |
| what time is it |
| how old are you |
yn-questions have rising tone

- can you /swim /
- have you /finished /
- is it /raining now /
- did you read the /paper /
- did your /brother study here /

tones on questions

- fall on wh-questions and rise on yn-questions is the neutral pattern
- other tones are sometimes found

sentence shapes (forms)

- declarative: S Aux V O
  You can read this.
- interrogative: Aux S V O
  Can you read this?
- imperative: V O
  Read this!

direct functions

<table>
<thead>
<tr>
<th>form</th>
<th>function</th>
<th>example</th>
</tr>
</thead>
<tbody>
<tr>
<td>declarative</td>
<td>statement</td>
<td>you are happy</td>
</tr>
<tr>
<td>interrogative</td>
<td>question</td>
<td>are you happy</td>
</tr>
<tr>
<td>imperative</td>
<td>request</td>
<td>be happy</td>
</tr>
</tbody>
</table>

indirect functions

- an interrogative can function as a request
  Could you open the window?
- a declarative can function as a question
  I wonder what time it is.

syntactically unmarked questions

- a declarative with a rising tone functions as a yn-question

  - today is /Tuesday/ : statement
  - today is /Tuesday/ : question
tag questions

two types:
• checking : I think I know the answer but want you to confirm
• questioning : I don't know the answer

tones on tag questions

• checking tag has fall
  | you will \textit{pass} | \textit{won't} you |
  | he has \textit{done} it | \textit{hasn't} he |

• questioning tag has rise
  | you will \textit{pass} | \textit{won't} you |
  | he has \textit{done} it | \textit{hasn't} he |

echo questions

• ask for clarification/repetition
• express surprise
• tend to have rising tone on wh-word

  | /what are you doing |
  | /where did he go |
  | /how old is your brother |

practice

1. where does your mother live
2. is the exam on Thursday
3. what are you studying
4. you have read this haven't you
5. are you cold
6. who told you the answer
7. Dickens wrote this didn't he

tones on lists

• closed lists :
  – non-final items have rise
  – final item has fall
  | I can meet you to/day | or to\textit{morrow} |

• open lists :
  – all items have rise
  | we could meet on \textit{Mon}day | or \textit{Tues}day |
practice

1. Is that a lion or a tiger
2. You could study phonetics or grammar
3. I should get an A or a B
4. You can have a red or a blue car

practice

1. There is a dinosaur outside
2. What is it doing
3. It could be waiting for you or me
4. It looks hungry doesn't it
5. Do dinosaurs really eat people
6. What do they prefer to eat
7. We might be lucky today